

Copy of students' questionnaire for secondary schools

Please note: This questionnaire is meant for viewing purposes only. You will find the actual online survey when you activate your TAN on the website of the portal for self-evaluation www.sep.isq-bb.de.

The following modules can be used for putting together a survey of your own.

Clarity

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
Mrs./Ms. Fuchs speaks loudly and clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs expresses herself/himself clearly and understandably.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs makes clear what is important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Content and Structure

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mrs./Ms. Fuchs links the content of her subject to other subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs employs diagrams and charts to put things into context.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs starts each period with an overview of the lesson's structure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs closes each lesson with a summary of the important material and results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Form and Structure

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mrs./Ms. Fuchs organizes her lesson in a logical order.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs introduces new subject matter by building upon what we already know.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs clearly illustrates how the material we are covering relates to other subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs explains advantages and disadvantages of various approaches to solving problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Interestingness / Applicability to Real-Life Situations
How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
Mrs./Ms. Fuchs' class is exciting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs gives us interesting assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs varies her teaching strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs explains to us the importance of what we learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs shows us what we will be able to do with what we learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dealing with Mistakes
To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mrs./Ms. Fuchs helps us if we do not know the correct answer right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs encourages us to develop our own ideas in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mrs./Ms. Fuchs explains exactly why an answer is not quite right.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If an answer is wrong, I am allowed to explain what I was thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs makes it very clear when and for what we will be graded.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I always know when I can make mistakes without receiving a poor grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During practice in class, I am allowed to make mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Anxiety-Free Atmosphere
How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
If I make a mistake, Mrs./Ms. Fuchs does not mind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not afraid to volunteer in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not afraid to ask questions in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variety of Teaching Methods
How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
We use a variety of media (e.g. whiteboard, book, video, projector, overhead projector, CDs, DVDs, internet).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We listen while Mrs./Ms. Fuchs is talking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A student or a group of students delivers a speech or presents results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
We work with partners or in groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We discuss together the material we are covering or an approach to solving a problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We learn at learning stations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For certain assignments, we set our own timeline and find our own partners to work with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We create our own posters independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We work alone on worksheets and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student-Teacher-Relationship
To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mrs./Ms. Fuchs is fair.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs is patient; for example, when we ask questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs cares.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I have problems Mrs./Ms. Fuchs discusses them with me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I enjoy going to class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Enthusiasm

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mrs./Ms. Fuchs enjoys teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs is enthusiastic about her subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs finds her subject exciting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs's enthusiasm rubs off on us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Expectations
How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
Mrs./Ms. Fuchs believes I am capable of understanding what she teaches.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs believes I am capable of accepting challenges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs believes I am capable of working independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Differentiation
To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mrs./Ms. Fuchs gives us different assignments, depending on our abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs divides us into work-groups according to our abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs gives students with greater abilities more difficult assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs offers a choice of tests with different levels of difficulty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Diagnostic Competence

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mrs./Ms. Fuchs takes time to repeat explanations to students who have not yet grasped them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs notices immediately when a student is not keeping up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs knows how to treat each student.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs will explain concepts until every student has understood them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs notices when her lesson becomes too difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Individualized Reference to Standards

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mrs./Ms. Fuchs honours a weak student's achievement even though the student's performance is below class average.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs praises me when I put forth my best effort even though other students may perform better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs praises a student who has improved even though she/he performs below class average.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs praises weak students who have improved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feedback

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
I receive feedback on my responses in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
I find out exactly what was correct and what was wrong when a test is returned to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs praises me when I give a good answer or ask an interesting question in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs praises me when I volunteer frequently in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs discusses my achievements with me regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Time Management
How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
There are no interruptions during class time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The entire period is used for learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lesson begins on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During class we are busy learning without interruption.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs has materials she needs for the lesson ready (e.g. worksheets, overhead projector, diagram).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Classroom Management
How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
Mrs./Ms. Fuchs succeeds in creating a quiet and orderly class atmosphere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs maintains order in our class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
Mrs./Ms. Fuchs is not easily distracted from her lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can concentrate on my work because it is quiet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Homework
To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mrs./Ms. Fuchs discusses homework with us in class (e.g. what was difficult).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs relates homework to the material we are currently covering in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs offers us a variety of homework to choose from.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs checks if I did my homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs checks if my homework is correct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs knows which homework to assign to help me fully understand the material we cover in her lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs assigns homework that makes me think.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs./Ms. Fuchs offers a rich variety of homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>