

## Copy of students' questionnaire for secondary schools

Please note: This questionnaire is meant for viewing purposes only. You will find the actual online survey when you activate your TAN on the website of the portal for self-evaluation [www.sep.isq-bb.de](http://www.sep.isq-bb.de).

The following modules can be used for putting together a survey of your own.

### Clarity

**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
Mr. Schulze speaks loudly and clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze expresses herself/himself clearly and understandably.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze makes clear what is important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Content and Structure

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mr. Schulze links the content of his subject to other subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze employs diagrams and charts to put things into context.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze starts each period with an overview of the lesson's structure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze closes each lesson with a summary of the important material and results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Form and Structure

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mr. Schulze organizes his lesson in a logical order.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze introduces new subject matter by building upon what we already know.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze clearly illustrates how the material we are covering relates to other subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze explains advantages and disadvantages of various approaches to solving problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Interestingness / Applicability to Real-Life Situations**
**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
Mr. Schulze's class is exciting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze gives us interesting assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze varies his teaching strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze explains to us the importance of what we learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze shows us what we will be able to do with what we learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Dealing with Mistakes**
**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mr. Schulze helps us if we do not know the correct answer right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mr. Schulze encourages us to develop our own ideas in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze explains exactly why an answer is not quite right.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If an answer is wrong, I am allowed to explain what I was thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze makes it very clear when and for what we will be graded.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I always know when I can make mistakes without receiving a poor grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During practice in class, I am allowed to make mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Anxiety-Free Atmosphere**
**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
If I make a mistake, Mr. Schulze does not mind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not afraid to volunteer in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not afraid to ask questions in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variety of Teaching Methods**
**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
We use a variety of media (e.g. whiteboard, book, video, projector, overhead projector, CDs, DVDs, internet).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
We listen while Mr. Schulze is talking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A student or a group of students delivers a speech or presents results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We work with partners or in groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We discuss together the material we are covering or an approach to solving a problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We learn at learning stations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For certain assignments, we set our own timeline and find our own partners to work with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We create our own posters independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We work alone on worksheets and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Student-Teacher-Relationship

### To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mr. Schulze is fair.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze is patient; for example, when we ask questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze cares.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I have problems Mr. Schulze discusses them with me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I enjoy going to class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Enthusiasm

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mr. Schulze enjoys teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze is enthusiastic about his subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze finds his subject exciting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze's enthusiasm rubs off on us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Expectations

**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
Mr. Schulze believes I am capable of understanding what he teaches.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze believes I am capable of accepting challenges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze believes I am capable of working independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Differentiation

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mr. Schulze gives us different assignments, depending on our abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze divides us into work-groups according to our abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze gives students with greater abilities more difficult assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mr. Schulze offers a choice of tests with different levels of difficulty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Diagnostic Competence**
**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mr. Schulze takes time to repeat explanations to students who have not yet grasped them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze notices immediately when a student is not keeping up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze knows how to treat each student.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze will explain concepts until every student has understood them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze notices when his lesson becomes too difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Individualized Reference to Standards**
**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mr. Schulze honours a weak student's achievement even though the student's performance is below class average.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze praises me when I put forth my best effort even though other students may perform better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze praises a student who has improved even though she/he performs below class average.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze praises weak students who have improved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Feedback

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
I receive feedback on my responses in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find out exactly what was correct and what was wrong when a test is returned to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze praises me when I give a good answer or ask an interesting question in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze praises me when I volunteer frequently in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze discusses my achievements with me regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Time Management

**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
There are no interruptions during class time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The entire period is used for learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lesson begins on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During class we are busy learning without interruption.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze has materials he needs for the lesson ready (e.g. worksheets, overhead projector, diagram).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Classroom Management

**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
Mr. Schulze succeeds in creating a quiet and orderly class atmosphere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze maintains order in our class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze is not easily distracted from his lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can concentrate on my work because it is quiet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Homework**
**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
Mr. Schulze discusses homework with us in class (e.g. what was difficult).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze relates homework to the material we are currently covering in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze offers us a variety of homework to choose from.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze checks if I did my homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze checks if my homework is correct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze knows which homework to assign to help me fully understand the material we cover in his lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze assigns homework that makes me think.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Schulze offers a rich variety of homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>