

Copy of School Management Survey

School Program Work

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I ensure that the school program is known to the school community.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that the school program is known to the school community.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that the school program is known to the school community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher ensures that the school program is known to the school community.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher ensures that the school program is known to the school community.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My school management team ensures that the school program is known to the school community.					
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<i>Perspektive des Fragestellenden</i> I ensure that there is a coordinated list of development projects.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that there is a coordinated list of development projects.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that there is a coordinated list of development projects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher ensures that there is a coordinated list of development projects.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher ensures that there is a coordinated list of development projects.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My school management team ensures that there is a coordinated list of development projects.					

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that teaching development plays a central role in the school program.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that teaching development plays a central role in the school program.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that teaching development plays a central role in the school program.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that teaching development plays a central role in the school program.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that teaching development plays a central role in the school program.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that teaching development plays a central role in the school program.

Perspektive des Fragestellenden

I ensure that there is an action plan with timeline and responsibilities.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that there is an action plan with timeline and responsibilities.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that there is an action plan with timeline and responsibilities.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that there is an action plan with timeline and responsibilities.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that there is an action plan with timeline and responsibilities.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that there is an action plan with timeline and responsibilities.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I ensure that the school program is continuously implemented, evaluated, and updated.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that the school program is continuously implemented, evaluated, and updated.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that the school program is continuously implemented, evaluated, and updated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that the school program is continuously implemented, evaluated, and updated.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that the school program is continuously implemented, evaluated, and updated.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team ensures that the school program is continuously implemented, evaluated, and updated.					

Internal School Curriculum

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I ensure that our school has a high-quality internal curriculum.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that our school has a high-quality internal curriculum.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that our school has a high-quality internal curriculum.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that our school has a high-quality internal curriculum.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that our school has a high-quality internal curriculum.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that our school has a high-quality internal curriculum.

Perspektive des Fragestellenden

I ensure that the internal curriculum aligns with the relevant framework curricula.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that the internal curriculum aligns with the relevant framework curricula.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that the internal curriculum aligns with the relevant framework curricula.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that the internal curriculum aligns with the relevant framework curricula.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that the internal curriculum aligns with the relevant framework curricula.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that the internal curriculum aligns with the relevant framework curricula.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that the internal curriculum is compatible with standardized forms of assessment (e.g., benchmark tests, central exams).

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that the internal curriculum is compatible with standardized forms of assessment (e.g., benchmark tests, central exams).

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that the internal curriculum is compatible with standardized forms of assessment (e.g., benchmark tests, central exams).

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that the internal curriculum is compatible with standardized forms of assessment (e.g., benchmark tests, central exams).

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that the internal curriculum is compatible with standardized forms of assessment (e.g., benchmark tests, central exams).

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that the internal curriculum is compatible with standardized forms of assessment (e.g., benchmark tests, central exams).

Perspektive des Fragestellenden

I ensure that the internal curriculum is aligned with the school program and its development projects.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that the internal curriculum is aligned with the school program and its development projects.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that the internal curriculum is aligned with the school program and its development projects.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that the internal curriculum is aligned with the school program and its development projects.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that the internal curriculum is aligned with the school program and its development projects.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that the internal curriculum is aligned with the school program and its development projects.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I ensure that interdisciplinary and cross-curricular teaching initiatives and projects are included in the internal curriculum.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs ensures that interdisciplinary and cross-curricular teaching initiatives and projects are included in the internal curriculum.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze ensures that interdisciplinary and cross-curricular teaching initiatives and projects are included in the internal curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures that interdisciplinary and cross-curricular teaching initiatives and projects are included in the internal curriculum.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures that interdisciplinary and cross-curricular teaching initiatives and projects are included in the internal curriculum.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My school management team ensures that interdisciplinary and cross-curricular teaching initiatives and projects are included in the internal curriculum.					
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I ensure that the assessment criteria used by teachers are coordinated within and across grade levels.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs ensures that the assessment criteria used by teachers are coordinated within and across grade levels.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze ensures that the assessment criteria used by teachers are coordinated within and across grade levels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures that the assessment criteria used by teachers are coordinated within and across grade levels.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures that the assessment criteria used by teachers are coordinated within and across grade levels.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My school management team ensures that the assessment criteria used by teachers are coordinated within and across grade levels.					

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I ensure that the internal curriculum is coordinated between grade levels and subject areas.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that the internal curriculum is coordinated between grade levels and subject areas.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that the internal curriculum is coordinated between grade levels and subject areas.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that the internal curriculum is coordinated between grade levels and subject areas.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that the internal curriculum is coordinated between grade levels and subject areas.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that the internal curriculum is coordinated between grade levels and subject areas.

Perspektive des Fragestellenden

I ensure that within the internal curriculum, there is a coordinated repertoire of learning strategies and study techniques that students are expected to acquire during their schooling.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that within the internal curriculum, there is a coordinated repertoire of learning strategies and study techniques that students are expected to acquire during their schooling.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that within the internal curriculum, there is a coordinated repertoire of learning strategies and study techniques that students are expected to acquire during their schooling.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that within the internal curriculum, there is a coordinated repertoire of learning strategies and study techniques that students are expected to acquire during their schooling.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that within the internal curriculum, there is a coordinated repertoire of learning strategies and study techniques that students are expected to acquire during their schooling.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that within the internal curriculum, there is a coordinated repertoire of learning strategies and study techniques that students are expected to acquire during their schooling.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that teachers adhere to the internal curriculum.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that teachers adhere to the internal curriculum.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that teachers adhere to the internal curriculum.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that teachers adhere to the internal curriculum.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that teachers adhere to the internal curriculum.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that teachers adhere to the internal curriculum.

Systematic Monitoring of Student Performance

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I ensure that at our school, comparative or parallel assignments across grade levels are conducted.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs that at our school, comparative or parallel assignments across grade levels are conducted.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze that at our school, comparative or parallel assignments across grade levels are conducted.

Perspektive des Befragten (Selbstoperspektive)

My headteacher that at our school, comparative or parallel assignments across grade levels are conducted.

Perspektive des Befragten (Selbstoperspektive)

My headteacher that at our school, comparative or parallel assignments across grade levels are conducted.

Perspektive des Befragten (Selbstoperspektive)

My school management team that at our school, comparative or parallel assignments across grade levels are conducted.

Perspektive des Fragestellenden

I ensure that we participate in standardized tests or assessments (e.g., VERA, Ilea/LauBe, LAL7, among others).

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that we participate in standardized tests or assessments (e.g., VERA, Ilea/LauBe, LAL7, among others).

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that we participate in standardized tests or assessments (e.g., VERA, Ilea/LauBe, LAL7, among others).

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that we participate in standardized tests or assessments (e.g., VERA, Ilea/LauBe, LAL7, among others).

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that we participate in standardized tests or assessments (e.g., VERA, Ilea/LauBe, LAL7, among others).

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that we participate in standardized tests or assessments (e.g., VERA, Ilea/LauBe, LAL7, among others).

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I ensure that we initiate or continue our own internal testing system to identify student learning progress and challenges.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that we initiate or continue our own internal testing system to identify student learning progress and challenges.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that we initiate or continue our own internal testing system to identify student learning progress and challenges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that we initiate or continue our own internal testing system to identify student learning progress and challenges.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that we initiate or continue our own internal testing system to identify student learning progress and challenges.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team ensures that we initiate or continue our own internal testing system to identify student learning progress and challenges.					
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<i>Perspektive des Fragestellenden</i> I ensure that at our school, the performance development of our students (e.g., based on results from VERA, end of year 10 exams, among others) is regularly documented.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that at our school, the performance development of our students (e.g., based on results from VERA, end of year 10 exams, among others) is regularly documented.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that at our school, the performance development of our students (e.g., based on results from VERA, end of year 10 exams, among others) is regularly documented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that at our school, the performance development of our students (e.g., based on results from VERA, end of year 10 exams, among others) is regularly documented.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that at our school, the performance development of our students (e.g., based on results from VERA, end of year 10 exams, among others) is regularly documented.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team ensures that at our school, the performance development of our students (e.g., based on results from VERA, end of year 10 exams, among others) is regularly documented.					

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I ensure that measures for teaching development are planned and implemented based on analyses of student performance.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that measures for teaching development are planned and implemented based on analyses of student performance.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that measures for teaching development are planned and implemented based on analyses of student performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher ensures that measures for teaching development are planned and implemented based on analyses of student performance.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher ensures that measures for teaching development are planned and implemented based on analyses of student performance.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My school management team ensures that measures for teaching development are planned and implemented based on analyses of student performance.					

School-wide Use of Self-evaluation

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I encourage colleagues to regularly and systematically gather student feedback on their teaching (e.g., using questionnaires).

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs encourages colleagues to regularly and systematically gather student feedback on their teaching (e.g., using questionnaires).

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze encourages colleagues to regularly and systematically gather student feedback on their teaching (e.g., using questionnaires).

Perspektive des Befragten (Selbstoperspektive)

My headteacher encourages colleagues to regularly and systematically gather student feedback on their teaching (e.g., using questionnaires).

Perspektive des Befragten (Selbstoperspektive)

My headteacher encourages colleagues to regularly and systematically gather student feedback on their teaching (e.g., using questionnaires).

Perspektive des Befragten (Selbstoperspektive)

My school management team encourages colleagues to regularly and systematically gather student feedback on their teaching (e.g., using questionnaires).

Perspektive des Fragestellenden

I advocate for the use of methods of student self-evaluation in teaching (e.g., learning journals, student portfolios, European Language Portfolio, questionnaires for student self-assessment).

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs advocates for the use of methods of student self-evaluation in teaching (e.g., learning journals, student portfolios, European Language Portfolio, questionnaires for student self-assessment).

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze advocates for the use of methods of student self-evaluation in teaching (e.g., learning journals, student portfolios, European Language Portfolio, questionnaires for student self-assessment).

Perspektive des Befragten (Selbstoperspektive)

My headteacher advocates for the use of methods of student self-evaluation in teaching (e.g., learning journals, student portfolios, European Language Portfolio, questionnaires for student self-assessment).

Perspektive des Befragten (Selbstoperspektive)

My headteacher advocates for the use of methods of student self-evaluation in teaching (e.g., learning journals, student portfolios, European Language Portfolio, questionnaires for student self-assessment).

Perspektive des Befragten (Selbstoperspektive)

My school management team advocates for the use of methods of student self-evaluation in teaching (e.g., learning journals, student portfolios, European Language Portfolio, questionnaires for student self-assessment).

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I ensure the adoption of a school-accepted concept for internal evaluation.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs ensures the adoption of a school-accepted concept for internal evaluation.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze ensures the adoption of a school-accepted concept for internal evaluation.					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbtperspektive)</i>					
My headteacher ensures the adoption of a school-accepted concept for internal evaluation.					
<i>Perspektive des Befragten (Selbtperspektive)</i>					
My headteacher ensures the adoption of a school-accepted concept for internal evaluation.					
<i>Perspektive des Befragten (Selbtperspektive)</i>					
My school management team ensures the adoption of a school-accepted concept for internal evaluation.					
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<i>Perspektive des Fragestellenden</i>					
I ensure systematic internal evaluation.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs ensures systematic internal evaluation.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze ensures systematic internal evaluation.					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbtperspektive)</i>					
My headteacher ensures systematic internal evaluation.					
<i>Perspektive des Befragten (Selbtperspektive)</i>					
My headteacher ensures systematic internal evaluation.					
<i>Perspektive des Befragten (Selbtperspektive)</i>					
My school management team ensures systematic internal evaluation.					
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To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that evaluation results are communicated, discussed, and used for further development of work in the involved groups.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that evaluation results are communicated, discussed, and used for further development of work in the involved groups.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that evaluation results are communicated, discussed, and used for further development of work in the involved groups.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that evaluation results are communicated, discussed, and used for further development of work in the involved groups.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that evaluation results are communicated, discussed, and used for further development of work in the involved groups.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that evaluation results are communicated, discussed, and used for further development of work in the involved groups.

Perspektive des Fragestellenden

I consider the topic of self-evaluation significant.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs considers the topic of self-evaluation significant.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze considers the topic of self-evaluation significant.

Perspektive des Befragten (Selbstperspektive)

My headteacher considers the topic of self-evaluation significant.

Perspektive des Befragten (Selbstperspektive)

My headteacher considers the topic of self-evaluation significant.

Perspektive des Befragten (Selbstperspektive)

My school management team considers the topic of self-evaluation significant.

Competency-based Staff Deployment

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure a fair and appropriate distribution of hours (timetable).

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures a fair and appropriate distribution of hours (timetable).

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures a fair and appropriate distribution of hours (timetable).

Perspektive des Befragten (Selbtperspektive)

My headteacher ensures a fair and appropriate distribution of hours (timetable).

Perspektive des Befragten (Selbtperspektive)

My headteacher ensures a fair and appropriate distribution of hours (timetable).

Perspektive des Befragten (Selbtperspektive)

My school management team ensures a fair and appropriate distribution of hours (timetable).

Perspektive des Fragestellenden

I strive for teachers to be deployed according to their competencies.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs strives for teachers to be deployed according to their competencies.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze strives for teachers to be deployed according to their competencies.

Perspektive des Befragten (Selbtperspektive)

My headteacher strives for teachers to be deployed according to their competencies.

Perspektive des Befragten (Selbtperspektive)

My headteacher strives for teachers to be deployed according to their competencies.

Perspektive des Befragten (Selbtperspektive)

My school management team strives for teachers to be deployed according to their competencies.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I create the teaching timetable in a transparent manner.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs creates the teaching timetable in a transparent manner.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze creates the teaching timetable in a transparent manner.

Perspektive des Befragten (Selbstoperspektive)

My headteacher creates the teaching timetable in a transparent manner.

Perspektive des Befragten (Selbstoperspektive)

My headteacher creates the teaching timetable in a transparent manner.

Perspektive des Befragten (Selbstoperspektive)

My school management team creates the teaching timetable in a transparent manner.

Clear and Accepted Substitute Principles

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

In the event that teachers need to be substituted in class, I ensure that there is a well-organized substitute plan.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mrs./Ms. Fuchs ensures that there is a well-organized substitute plan.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mr. Schulze ensures that there is a well-organized substitute plan.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that there is a well-organized substitute plan.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that there is a well-organized substitute plan.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my school management team ensures that there is a well-organized substitute plan.

Perspektive des Fragestellenden

In the event that teachers need to be substituted in class, I ensure that there are binding agreements on the procedure that are accepted by all teachers.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mrs./Ms. Fuchs ensures that there are binding agreements on the procedure that are accepted by all teachers.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mr. Schulze ensures that there are binding agreements on the procedure that are accepted by all teachers.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that there are binding agreements on the procedure that are accepted by all teachers.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that there are binding agreements on the procedure that are accepted by all teachers.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my school management team ensures that there are binding agreements on the procedure that are accepted by all teachers.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

In the event that teachers need to be substituted in class, I ensure that prepared substitute lessons are conducted by subject teachers.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mrs./Ms. Fuchs ensures that prepared substitute lessons are conducted by subject teachers.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mr. Schulze ensures that prepared substitute lessons are conducted by subject teachers.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that prepared substitute lessons are conducted by subject teachers.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that prepared substitute lessons are conducted by subject teachers.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my school management team ensures that prepared substitute lessons are conducted by subject teachers.

Perspektive des Fragestellenden

In the event that teachers need to be substituted in class, I ensure that the content of substitute lessons is coordinated.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mrs./Ms. Fuchs ensures that the content of substitute lessons is coordinated.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mr. Schulze ensures that the content of substitute lessons is coordinated.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that the content of substitute lessons is coordinated.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that the content of substitute lessons is coordinated.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my school management team ensures that the content of substitute lessons is coordinated.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

In the event that teachers need to be substituted in class, I ensure that prepared teaching materials are available in the departments.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mrs./Ms. Fuchs ensures that prepared teaching materials are available in the departments.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mr. Schulze ensures that prepared teaching materials are available in the departments.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that prepared teaching materials are available in the departments.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that prepared teaching materials are available in the departments.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my school management team ensures that prepared teaching materials are available in the departments.

Perspektive des Fragestellenden

In the event that teachers need to be substituted in class, I ensure that class cancellations are largely prevented.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mrs./Ms. Fuchs ensures that class cancellations are largely prevented.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mr. Schulze ensures that class cancellations are largely prevented.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that class cancellations are largely prevented.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that class cancellations are largely prevented.

Perspektive des Befragten (Selbstperspektive)

In the event that teachers need to be substituted in class, my school management team ensures that class cancellations are largely prevented.

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

In the event that teachers need to be substituted in class, I ensure that substitutions are announced as early as possible.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mrs./Ms. Fuchs ensures that substitutions are announced as early as possible.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mr. Schulze ensures that substitutions are announced as early as possible.

Perspektive des Befragten (Selbstoperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that substitutions are announced as early as possible.

Perspektive des Befragten (Selbstoperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures that substitutions are announced as early as possible.

Perspektive des Befragten (Selbstoperspektive)

In the event that teachers need to be substituted in class, my school management team ensures that substitutions are announced as early as possible.

Perspektive des Fragestellenden

In the event that teachers need to be substituted in class, I ensure transparency in the accounting of conducted substitute hours.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mrs./Ms. Fuchs ensures transparency in the accounting of conducted substitute hours.

Perspektive des Befragten (Name Fragestellende angegeben)

In the event that teachers need to be substituted in class, Mr. Schulze ensures transparency in the accounting of conducted substitute hours.

Perspektive des Befragten (Selbstoperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures transparency in the accounting of conducted substitute hours.

Perspektive des Befragten (Selbstoperspektive)

In the event that teachers need to be substituted in class, my headteacher ensures transparency in the accounting of conducted substitute hours.

Perspektive des Befragten (Selbstoperspektive)

In the event that teachers need to be substituted in class, my school management team ensures transparency in the accounting of conducted substitute hours.

Adequate Consideration of Conference Times

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I ensure that there are fixed times for conferences at our school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that there are fixed times for conferences at our school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that there are fixed times for conferences at our school.

Perspektive des Befragten (Selbtperspektive)

My headteacher ensures that there are fixed times for conferences at our school.

Perspektive des Befragten (Selbtperspektive)

My headteacher ensures that there are fixed times for conferences at our school.

Perspektive des Befragten (Selbtperspektive)

My school management team ensures that there are fixed times for conferences at our school.

Perspektive des Fragestellenden

I ensure that there are fixed times for steering group meetings at our school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that there are fixed times for steering group meetings at our school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that there are fixed times for steering group meetings at our school.

Perspektive des Befragten (Selbtperspektive)

My headteacher ensures that there are fixed times for steering group meetings at our school.

Perspektive des Befragten (Selbtperspektive)

My headteacher ensures that there are fixed times for steering group meetings at our school.

Perspektive des Befragten (Selbtperspektive)

My school management team ensures that there are fixed times for steering group meetings at our school.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that there are fixed times for subject conferences at our school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that there are fixed times for subject conferences at our school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that there are fixed times for subject conferences at our school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that there are fixed times for subject conferences at our school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that there are fixed times for subject conferences at our school.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that there are fixed times for subject conferences at our school.

Perspektive des Fragestellenden

I ensure that there are fixed times for project group meetings at our school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that there are fixed times for project group meetings at our school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that there are fixed times for project group meetings at our school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that there are fixed times for project group meetings at our school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that there are fixed times for project group meetings at our school.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that there are fixed times for project group meetings at our school.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I ensure that there are fixed times for classroom observations at our school.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that there are fixed times for classroom observations at our school.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that there are fixed times for classroom observations at our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher ensures that there are fixed times for classroom observations at our school.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher ensures that there are fixed times for classroom observations at our school.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My school management team ensures that there are fixed times for classroom observations at our school.					

Clear Responsibilities

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that there are clearly defined areas of responsibility at our school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that there are clearly defined areas of responsibility at our school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that there are clearly defined areas of responsibility at our school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that there are clearly defined areas of responsibility at our school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that there are clearly defined areas of responsibility at our school.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that there are clearly defined areas of responsibility at our school.

Perspektive des Fragestellenden

I ensure that responsibilities for specific tasks are clearly regulated at our school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that responsibilities for specific tasks are clearly regulated at our school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that responsibilities for specific tasks are clearly regulated at our school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that responsibilities for specific tasks are clearly regulated at our school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that responsibilities for specific tasks are clearly regulated at our school.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that responsibilities for specific tasks are clearly regulated at our school.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that it is clear who is responsible when decisions are made.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that it is clear who is responsible when decisions are made.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that it is clear who is responsible when decisions are made.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that it is clear who is responsible when decisions are made.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that it is clear who is responsible when decisions are made.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that it is clear who is responsible when decisions are made.

External Cooperation

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I ensure that parents are informed about matters concerning the class/school (curriculum, projects, trips, etc.).

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that parents are informed about matters concerning the class/school (curriculum, projects, trips, etc.).

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that parents are informed about matters concerning the class/school (curriculum, projects, trips, etc.).

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that parents are informed about matters concerning the class/school (curriculum, projects, trips, etc.).

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that parents are informed about matters concerning the class/school (curriculum, projects, trips, etc.).

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that parents are informed about matters concerning the class/school (curriculum, projects, trips, etc.).

Perspektive des Fragestellenden

I ensure that parents are involved in educational discussions and school development processes.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that parents are involved in educational discussions and school development processes.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that parents are involved in educational discussions and school development processes.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that parents are involved in educational discussions and school development processes.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that parents are involved in educational discussions and school development processes.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that parents are involved in educational discussions and school development processes.

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I ensure that our school maintains contacts with institutions from which our students come (daycare centers, schools) or to which they go.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that our school maintains contacts with institutions from which our students come (daycare centers, schools) or to which they go.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that our school maintains contacts with institutions from which our students come (daycare centers, schools) or to which they go.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that our school maintains contacts with institutions from which our students come (daycare centers, schools) or to which they go.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that our school maintains contacts with institutions from which our students come (daycare centers, schools) or to which they go.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that our school maintains contacts with institutions from which our students come (daycare centers, schools) or to which they go.

Perspektive des Fragestellenden

I ensure that our school maintains contacts with sponsors (friends groups, businesses, etc.) that provide financial and/or material support to the school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that our school maintains contacts with sponsors (friends groups, businesses, etc.) that provide financial and/or material support to the school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that our school maintains contacts with sponsors (friends groups, businesses, etc.) that provide financial and/or material support to the school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that our school maintains contacts with sponsors (friends groups, businesses, etc.) that provide financial and/or material support to the school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that our school maintains contacts with sponsors (friends groups, businesses, etc.) that provide financial and/or material support to the school.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that our school maintains contacts with sponsors (friends groups, businesses, etc.) that provide financial and/or material support to the school.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that events are held at our school where outsiders can learn about our work.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that events are held at our school where outsiders can learn about our work.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that events are held at our school where outsiders can learn about our work.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that events are held at our school where outsiders can learn about our work.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that events are held at our school where outsiders can learn about our work.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that events are held at our school where outsiders can learn about our work.

Perspektive des Fragestellenden

I ensure that our school utilizes opportunities to present its work to the public outside of the school (internet, brochures, press, events, etc.).

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that our school utilizes opportunities to present its work to the public outside of the school (internet, brochures, press, events, etc.).

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that our school utilizes opportunities to present its work to the public outside of the school (internet, brochures, press, events, etc.).

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that our school utilizes opportunities to present its work to the public outside of the school (internet, brochures, press, events, etc.).

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that our school utilizes opportunities to present its work to the public outside of the school (internet, brochures, press, events, etc.).

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that our school utilizes opportunities to present its work to the public outside of the school (internet, brochures, press, events, etc.).

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that our school builds a well-functioning network with external partners (other schools, companies, independent organizations, etc.).

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that our school builds a well-functioning network with external partners (other schools, companies, independent organizations, etc.).

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that our school builds a well-functioning network with external partners (other schools, companies, independent organizations, etc.).

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that our school builds a well-functioning network with external partners (other schools, companies, independent organizations, etc.).

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that our school builds a well-functioning network with external partners (other schools, companies, independent organizations, etc.).

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that our school builds a well-functioning network with external partners (other schools, companies, independent organizations, etc.).

Staff Participation in Decision-Making

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that the staff plays an active role in fundamental decision-making processes.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that the staff plays an active role in fundamental decision-making processes.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that the staff plays an active role in fundamental decision-making processes.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that the staff plays an active role in fundamental decision-making processes.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that the staff plays an active role in fundamental decision-making processes.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that the staff plays an active role in fundamental decision-making processes.

Perspektive des Fragestellenden

I ensure that the staff has ample opportunity to express their opinions during decision-making.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that the staff has ample opportunity to express their opinions during decision-making.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that the staff has ample opportunity to express their opinions during decision-making.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that the staff has ample opportunity to express their opinions during decision-making.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that the staff has ample opportunity to express their opinions during decision-making.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that the staff has ample opportunity to express their opinions during decision-making.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I ensure that the staff participates in determining in-house professional development measures.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that the staff participate in determining in-house professional development measures.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that the staff participate in determining in-house professional development measures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that the staff participate in determining in-house professional development measures.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that the staff participate in determining in-house professional development measures.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team ensures that the staff participate in determining in-house professional development measures.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I ensure that all contributions during meetings and conferences are taken seriously.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that all contributions during meetings and conferences are taken seriously.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that all contributions during meetings and conferences are taken seriously.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that all contributions during meetings and conferences are taken seriously.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that all contributions during meetings and conferences are taken seriously.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team ensures that all contributions during meetings and conferences are taken seriously.					

Parental Participation

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I ensure that parents are informed about the organizational structure of the school and their participation rights.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that parents are informed about the organizational structure of the school and their participation rights.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that parents are informed about the organizational structure of the school and their participation rights.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that parents are informed about the organizational structure of the school and their participation rights.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that parents are informed about the organizational structure of the school and their participation rights.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that parents are informed about the organizational structure of the school and their participation rights.

Perspektive des Fragestellenden

I ensure that parents actively participate in committees and conferences.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that parents actively participate in committees and conferences.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that parents actively participate in committees and conferences.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that parents actively participate in committees and conferences.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that parents actively participate in committees and conferences.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that parents actively participate in committees and conferences.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I ensure that parents are actively involved in school development.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs that parents are actively involved in school development.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze that parents are actively involved in school development.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher that parents are actively involved in school development. <input type="checkbox"/>					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher that parents are actively involved in school development.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My school management team that parents are actively involved in school development.					
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I ensure that parents are actively involved in school life.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs ensures that parents are actively involved in school life.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze ensures that parents are actively involved in school life.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures that parents are actively involved in school life. <input type="checkbox"/>					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures that parents are actively involved in school life.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My school management team ensures that parents are actively involved in school life.					

Student Participation

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that our students are informed about the organizational structure of the school and their participation rights.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that our students are informed about the organizational structure of the school and their participation rights.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that our students are informed about the organizational structure of the school and their participation rights.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that our students are informed about the organizational structure of the school and their participation rights.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that our students are informed about the organizational structure of the school and their participation rights.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that our students are informed about the organizational structure of the school and their participation rights.

Perspektive des Fragestellenden

I ensure that students, according to their age and capabilities, actively participate in committees and conferences.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that students, according to their age and capabilities, actively participate in committees and conferences.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that students, according to their age and capabilities, actively participate in committees and conferences.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that students, according to their age and capabilities, actively participate in committees and conferences.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that students, according to their age and capabilities, actively participate in committees and conferences.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that students, according to their age and capabilities, actively participate in committees and conferences.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that students, according to their age and capabilities, actively participate in school development.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that students, according to their age and capabilities, actively participate in school development.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that students, according to their age and capabilities, actively participate in school development.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that students, according to their age and capabilities, actively participate in school development.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that students, according to their age and capabilities, actively participate in school development.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that students, according to their age and capabilities, actively participate in school development.

Perspektive des Fragestellenden

I ensure that students have their own areas of responsibility to help shape school life.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that students have their own areas of responsibility to help shape school life.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that students have their own areas of responsibility to help shape school life.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that students have their own areas of responsibility to help shape school life.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that students have their own areas of responsibility to help shape school life.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that students have their own areas of responsibility to help shape school life.

Collaboration with Subject Teachers

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I ensure that subject teachers at our school coordinate on teaching content.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that subject teachers at our school coordinate on teaching content.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that subject teachers at our school coordinate on teaching content.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that subject teachers at our school coordinate on teaching content.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that subject teachers at our school coordinate on teaching content.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that subject teachers at our school coordinate on teaching content.

Perspektive des Fragestellenden

I ensure that subject teachers at our school coordinate on teaching methods.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that subject teachers at our school coordinate on teaching methods.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that subject teachers at our school coordinate on teaching methods.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that subject teachers at our school coordinate on teaching methods.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that subject teachers at our school coordinate on teaching methods.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that subject teachers at our school coordinate on teaching methods.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that subject teachers at our school coordinate on the content of tests and exams.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that subject teachers at our school coordinate on the content of tests and exams.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that subject teachers at our school coordinate on the content of tests and exams.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that subject teachers at our school coordinate on the content of tests and exams.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that subject teachers at our school coordinate on the content of tests and exams.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that subject teachers at our school coordinate on the content of tests and exams.

Perspektive des Fragestellenden

I ensure that subject teachers at our school coordinate on the requirements for tests and exams.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that subject teachers at our school coordinate on the requirements for tests and exams.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that subject teachers at our school coordinate on the requirements for tests and exams.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that subject teachers at our school coordinate on the requirements for tests and exams.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that subject teachers at our school coordinate on the requirements for tests and exams.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that subject teachers at our school coordinate on the requirements for tests and exams.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I ensure that subject teachers at our school coordinate on the assessment of tests and exams.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that subject teachers at our school coordinate on the assessment of tests and exams.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that subject teachers at our school coordinate on the assessment of tests and exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that subject teachers at our school coordinate on the assessment of tests and exams.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that subject teachers at our school coordinate on the assessment of tests and exams.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team ensures that subject teachers at our school coordinate on the assessment of tests and exams.					

Cooperation When Taking Over a Class

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that teachers coordinate on the content covered when taking over a class.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that teachers coordinate on the content covered when taking over a class.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that teachers coordinate on the content covered when taking over a class.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that teachers coordinate on the content covered when taking over a class.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that teachers coordinate on the content covered when taking over a class.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that teachers coordinate on the content covered when taking over a class.

Perspektive des Fragestellenden

I ensure that teachers coordinate on the performance level of the students when taking over a class.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that teachers coordinate on the performance level of the students when taking over a class.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that teachers coordinate on the performance level of the students when taking over a class.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that teachers coordinate on the performance level of the students when taking over a class.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that teachers coordinate on the performance level of the students when taking over a class.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that teachers coordinate on the performance level of the students when taking over a class.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I ensure that teachers coordinate on the individual support of the students when taking over a class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that teachers coordinate on the individual support of the students when taking over a class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that teachers coordinate on the individual support of the students when taking over a class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that teachers coordinate on the individual support of the students when taking over a class.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that teachers coordinate on the individual support of the students when taking over a class.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team ensures that teachers coordinate on the individual support of the students when taking over a class.					

Conference Work

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that conference dates are scheduled well in advance.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that conference dates are scheduled well in advance.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that conference dates are scheduled well in advance.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that conference dates are scheduled well in advance.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that conference dates are scheduled well in advance.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that conference dates are scheduled well in advance.

Perspektive des Fragestellenden

I ensure that conferences are well-prepared.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that conferences are well-prepared.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that conferences are well-prepared.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that conferences are well-prepared.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that conferences are well-prepared.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that conferences are well-prepared.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I ensure that most attendees can participate in discussions during conferences.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs ensures that most attendees can participate in discussions during conferences.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze ensures that most attendees can participate in discussions during conferences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures that most attendees can participate in discussions during conferences.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures that most attendees can participate in discussions during conferences.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My school management team ensures that most attendees can participate in discussions during conferences.					
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I ensure that conferences typically result in binding agreements.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs ensures that conferences typically result in binding agreements.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze ensures that conferences typically result in binding agreements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures that conferences typically result in binding agreements.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures that conferences typically result in binding agreements.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My school management team ensures that conferences typically result in binding agreements.					

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I ensure that everyone has the opportunity to influence the topics to be discussed.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs ensures that everyone has the opportunity to influence the topics to be discussed.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze ensures that everyone has the opportunity to influence the topics to be discussed.					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My headteacher ensures that everyone has the opportunity to influence the topics to be discussed.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My headteacher ensures that everyone has the opportunity to influence the topics to be discussed.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My school management team ensures that everyone has the opportunity to influence the topics to be discussed.					
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I ensure that conferences are conducted in a fair manner.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs ensures that conferences are conducted in a fair manner.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze ensures that conferences are conducted in a fair manner.					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My headteacher ensures that conferences are conducted in a fair manner.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My headteacher ensures that conferences are conducted in a fair manner.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My school management team ensures that conferences are conducted in a fair manner.					
<hr/>					

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I ensure that minutes and invitations are accessible to everyone.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that minutes and invitations are accessible to everyone.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that minutes and invitations are accessible to everyone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbtperspektive)</i> My headteacher ensures that minutes and invitations are accessible to everyone.					
<i>Perspektive des Befragten (Selbtperspektive)</i> My headteacher ensures that minutes and invitations are accessible to everyone.					
<i>Perspektive des Befragten (Selbtperspektive)</i> My school management team ensures that minutes and invitations are accessible to everyone.					

Information Processes

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I have an overview of what is happening at the school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs has an overview of what is happening at the school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze has an overview of what is happening at the school.

Perspektive des Befragten (Selbstperspektive)

My headteacher has an overview of what is happening at the school.

Perspektive des Befragten (Selbstperspektive)

My headteacher has an overview of what is happening at the school.

Perspektive des Befragten (Selbstperspektive)

My school management team has an overview of what is happening at the school.

Perspektive des Fragestellenden

I ensure a good flow of information within the school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures a good flow of information within the school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures a good flow of information within the school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures a good flow of information within the school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures a good flow of information within the school.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures a good flow of information within the school.

Perspektive des Fragestellenden

I ensure that relevant information reaches all affected parties in a timely manner.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that relevant information reaches all affected parties in a timely manner.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that relevant information reaches all affected parties in a timely manner.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that relevant information reaches all affected parties in a timely manner.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that relevant information reaches all affected parties in a timely manner.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that relevant information reaches all affected parties in a timely manner.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I provide sufficient information about important decisions and updates.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs provides sufficient information about important decisions and updates.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze provides sufficient information about important decisions and updates.

Perspektive des Befragten (Selbstperspektive)

My headteacher provides sufficient information about important decisions and updates.

Perspektive des Befragten (Selbstperspektive)

My headteacher provides sufficient information about important decisions and updates.

Perspektive des Befragten (Selbstperspektive)

My school management team provides sufficient information about important decisions and updates.

Perspektive des Fragestellenden

I am well-informed about relevant legal regulations (e.g., school laws, procedural rules, etc.).

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs is well-informed about relevant legal regulations (e.g., school laws, procedural rules, etc.).

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze is well-informed about relevant legal regulations (e.g., school laws, procedural rules, etc.).

Perspektive des Befragten (Selbstperspektive)

My headteacher is well-informed about relevant legal regulations (e.g., school laws, procedural rules, etc.).

Perspektive des Befragten (Selbstperspektive)

My headteacher is well-informed about relevant legal regulations (e.g., school laws, procedural rules, etc.).

Perspektive des Befragten (Selbstperspektive)

My school management team is well-informed about relevant legal regulations (e.g., school laws, procedural rules, etc.).

Perspektive des Fragestellenden

I represent the school well to the public.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs represents the school well to the public.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze represents the school well to the public.

Perspektive des Befragten (Selbstperspektive)

My headteacher represents the school well to the public.

Perspektive des Befragten (Selbstperspektive)

My headteacher represents the school well to the public.

Perspektive des Befragten (Selbstperspektive)

My school management team represents the school well to the public.

Support Processes

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that sufficient learning materials are available.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that sufficient learning materials are available.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that sufficient learning materials are available.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that sufficient learning materials are available.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that sufficient learning materials are available.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that sufficient learning materials are available.

Perspektive des Fragestellenden

I ensure that the supply and maintenance of electronic media are satisfactory.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that the supply and maintenance of electronic media are satisfactory.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that the supply and maintenance of electronic media are satisfactory.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that the supply and maintenance of electronic media are satisfactory.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that the supply and maintenance of electronic media are satisfactory.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that the supply and maintenance of electronic media are satisfactory.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that the special competencies of colleagues are utilized within the school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that the special competencies of colleagues are utilized within the school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that the special competencies of colleagues are utilized within the school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that the special competencies of colleagues are utilized within the school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that the special competencies of colleagues are utilized within the school.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that the special competencies of colleagues are utilized within the school.

Perspektive des Fragestellenden

I ensure that external consulting services are used to support school development.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that external consulting services are used to support school development.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that external consulting services are used to support school development.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that external consulting services are used to support school development.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that external consulting services are used to support school development.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that external consulting services are used to support school development.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that in-house training opportunities are available for teachers.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that in-house training opportunities are available for teachers.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that in-house training opportunities are available for teachers.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that in-house training opportunities are available for teachers.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that in-house training opportunities are available for teachers.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that in-house training opportunities are available for teachers.

Perspektive des Fragestellenden

I ensure that sufficient resources are available for school development measures.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that sufficient resources are available for school development measures.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that sufficient resources are available for school development measures.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that sufficient resources are available for school development measures.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that sufficient resources are available for school development measures.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that sufficient resources are available for school development measures.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I ensure that workspaces with adequate equipment are available for team work.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that workspaces with adequate equipment are available for team work.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that workspaces with adequate equipment are available for team work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that workspaces with adequate equipment are available for team work.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher ensures that workspaces with adequate equipment are available for team work.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team ensures that workspaces with adequate equipment are available for team work.					

Administrative Processes

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I ensure efficient administration of the school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures efficient administration of the school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures efficient administration of the school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures efficient administration of the school.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures efficient administration of the school.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures efficient administration of the school.

Perspektive des Fragestellenden

I ensure that administrative actions are well documented and traceable.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that administrative actions are well documented and traceable.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that administrative actions are well documented and traceable.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that administrative actions are well documented and traceable.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that administrative actions are well documented and traceable.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that administrative actions are well documented and traceable.

Perspektive des Fragestellenden

I ensure transparent use of the school budget.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures transparent use of the school budget.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures transparent use of the school budget.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures transparent use of the school budget.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures transparent use of the school budget.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures transparent use of the school budget.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that school resources are used effectively.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that school resources are used effectively.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that school resources are used effectively.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that school resources are used effectively.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that school resources are used effectively.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that school resources are used effectively.

Perspektive des Fragestellenden

I ensure that additional resources are acquired strategically.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that additional resources are acquired strategically.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that additional resources are acquired strategically.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that additional resources are acquired strategically.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that additional resources are acquired strategically.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that additional resources are acquired strategically.

Instructional Leadership

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I regularly participate in discussions about instructional design.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs regularly participates in discussions about instructional design.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze regularly participates in discussions about instructional design.

Perspektive des Befragten (Selbstoperspektive)

My headteacher regularly participates in discussions about instructional design.

Perspektive des Befragten (Selbstoperspektive)

My headteacher regularly participates in discussions about instructional design.

Perspektive des Befragten (Selbstoperspektive)

My school management team regularly participates in discussions about instructional design.

Perspektive des Fragestellenden

I support us teachers in exploring new approaches in teaching.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs supports us teachers in exploring new approaches in teaching.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze supports us teachers in exploring new approaches in teaching.

Perspektive des Befragten (Selbstoperspektive)

My headteacher supports us teachers in exploring new approaches in teaching.

Perspektive des Befragten (Selbstoperspektive)

My headteacher supports us teachers in exploring new approaches in teaching.

Perspektive des Befragten (Selbstoperspektive)

My school management team supports us teachers in exploring new approaches in teaching.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I am approachable and competent regarding questions about instruction.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs is approachable and competent regarding questions about instruction.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze is approachable and competent regarding questions about instruction.

Perspektive des Befragten (Selbstperspektive)

My headteacher is approachable and competent regarding questions about instruction.

Perspektive des Befragten (Selbstperspektive)

My headteacher is approachable and competent regarding questions about instruction.

Perspektive des Befragten (Selbstperspektive)

My school management team is approachable and competent regarding questions about instruction.

Perspektive des Fragestellenden

I am informed about the instruction in individual classes.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs is informed about the instruction in individual classes.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze is informed about the instruction in individual classes.

Perspektive des Befragten (Selbstperspektive)

My headteacher is informed about the instruction in individual classes.

Perspektive des Befragten (Selbstperspektive)

My headteacher is informed about the instruction in individual classes.

Perspektive des Befragten (Selbstperspektive)

My school management team is informed about the instruction in individual classes.

Perspektive des Fragestellenden

I advocate for a clear pedagogical concept.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs advocates for a clear pedagogical concept.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze advocates for a clear pedagogical concept.

Perspektive des Befragten (Selbstperspektive)

My headteacher advocates for a clear pedagogical concept.

Perspektive des Befragten (Selbstperspektive)

My headteacher advocates for a clear pedagogical concept.

Perspektive des Befragten (Selbstperspektive)

My school management team advocates for a clear pedagogical concept.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I serve as a role model for other teachers through their own teaching activities.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs serves as a role model for other teachers through their own teaching activities.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze serves as a role model for other teachers through their own teaching activities.

Perspektive des Befragten (Selbstperspektive)

My headteacher serves as a role model for other teachers through their own teaching activities.

Perspektive des Befragten (Selbstperspektive)

My headteacher serves as a role model for other teachers through their own teaching activities.

Perspektive des Befragten (Selbstperspektive)

My school management team serves as a role model for other teachers through their own teaching activities.

Perspektive des Fragestellenden

I provide organizational support for collaboration among colleagues.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs provides organizational support for collaboration among colleagues.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze provides organizational support for collaboration among colleagues.

Perspektive des Befragten (Selbstperspektive)

My headteacher provides organizational support for collaboration among colleagues.

Perspektive des Befragten (Selbstperspektive)

My headteacher provides organizational support for collaboration among colleagues.

Perspektive des Befragten (Selbstperspektive)

My school management team provides organizational support for collaboration among colleagues.

Reviewing Teaching Quality

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I check whether the teaching aligns with the framework curricula and educational standards.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs checks whether the teaching aligns with the framework curricula and educational standards.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze checks whether the teaching aligns with the framework curricula and educational standards.

Perspektive des Befragten (Selbstoperspektive)

My headteacher checks whether the teaching aligns with the framework curricula and educational standards.

Perspektive des Befragten (Selbstoperspektive)

My headteacher checks whether the teaching aligns with the framework curricula and educational standards.

Perspektive des Befragten (Selbstoperspektive)

My school management team checks whether the teaching aligns with the framework curricula and educational standards.

Perspektive des Fragestellenden

I check whether the teaching aligns with the school's goals.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs checks whether the teaching aligns with the school's goals.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze checks whether the teaching aligns with the school's goals.

Perspektive des Befragten (Selbstoperspektive)

My headteacher checks whether the teaching aligns with the school's goals.

Perspektive des Befragten (Selbstoperspektive)

My headteacher checks whether the teaching aligns with the school's goals.

Perspektive des Befragten (Selbstoperspektive)

My school management team checks whether the teaching aligns with the school's goals.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I conduct classroom observations.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs conducts classroom observations.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze conducts classroom observations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher conducts classroom observations.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher conducts classroom observations.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team conducts classroom observations.					
<hr/>					
<i>Perspektive des Fragestellenden</i> After classroom observations, I point out strengths in teaching methods.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> After classroom observations, Mrs./Ms. Fuchs points out strengths in teaching methods.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> After classroom observations, Mr. Schulze points out strengths in teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> After classroom observations, my headteacher points out strengths in teaching methods.					
<i>Perspektive des Befragten (Selbstperspektive)</i> After classroom observations, my headteacher points out strengths in teaching methods.					
<i>Perspektive des Befragten (Selbstperspektive)</i> After classroom observations, my school management team points out strengths in teaching methods.					

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

After classroom observations, I point out weaknesses in teaching methods.

Perspektive des Befragten (Name Fragestellende angegeben)

After classroom observations, Mrs./Ms. Fuchs points out weaknesses in teaching methods.

Perspektive des Befragten (Name Fragestellende angegeben)

After classroom observations, Mr. Schulze points out weaknesses in teaching methods.

Perspektive des Befragten (Selbtperspektive)

After classroom observations, my headteacher points out weaknesses in teaching methods.

Perspektive des Befragten (Selbtperspektive)

After classroom observations, my headteacher points out weaknesses in teaching methods.

Perspektive des Befragten (Selbtperspektive)

After classroom observations, my school management team points out weaknesses in teaching methods.

Perspektive des Fragestellenden

After classroom observations, I collaborate with teachers to develop ideas for improving teaching.

Perspektive des Befragten (Name Fragestellende angegeben)

After classroom observations, Mrs./Ms. Fuchs collaborates with teachers to develop ideas for improving teaching.

Perspektive des Befragten (Name Fragestellende angegeben)

After classroom observations, Mr. Schulze collaborates with teachers to develop ideas for improving teaching.

Perspektive des Befragten (Selbtperspektive)

After classroom observations, my headteacher collaborates with teachers to develop ideas for improving teaching.

Perspektive des Befragten (Selbtperspektive)

After classroom observations, my headteacher collaborates with teachers to develop ideas for improving teaching.

Perspektive des Befragten (Selbtperspektive)

After classroom observations, my school management team collaborates with teachers to develop ideas for improving teaching.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> In evaluating teaching, I also consider the results of student work.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> In evaluating teaching, Mrs./Ms. Fuchs also considers the results of student work.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> In evaluating teaching, Mr. Schulze also considers the results of student work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> In evaluating teaching, my headteacher also considers the results of student work.					
<i>Perspektive des Befragten (Selbstperspektive)</i> In evaluating teaching, my headteacher also considers the results of student work.					
<i>Perspektive des Befragten (Selbstperspektive)</i> In evaluating teaching, my school management team also considers the results of student work.					

Leadership Expectations

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I have high expectations of the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs has high expectations of the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze has high expectations of the staff.

Perspektive des Befragten (Selbstperspektive)

My headteacher has high expectations of the staff.

Perspektive des Befragten (Selbstperspektive)

My headteacher has high expectations of the staff.

Perspektive des Befragten (Selbstperspektive)

My school management team has high expectations of the staff.

Perspektive des Fragestellenden

I have high expectations of the students.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs has high expectations of the students.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze has high expectations of the students.

Perspektive des Befragten (Selbstperspektive)

My headteacher has high expectations of the students.

Perspektive des Befragten (Selbstperspektive)

My headteacher has high expectations of the students.

Perspektive des Befragten (Selbstperspektive)

My school management team has high expectations of the students.

Perspektive des Fragestellenden

I expect the staff to continuously improve their teaching methods.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs expects the staff to continuously improve their teaching methods.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze expects the staff to continuously improve their teaching methods.

Perspektive des Befragten (Selbstperspektive)

My headteacher expects the staff to continuously improve their teaching methods.

Perspektive des Befragten (Selbstperspektive)

My headteacher expects the staff to continuously improve their teaching methods.

Perspektive des Befragten (Selbstperspektive)

My school management team expects the staff to continuously improve their teaching methods.

Observation of School Activities

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I am present at the school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs is present at the school.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze is present at the school.

Perspektive des Befragten (Selbstperspektive)

My headteacher is present at the school.

Perspektive des Befragten (Selbstperspektive)

My headteacher is present at the school.

Perspektive des Befragten (Selbstperspektive)

My school management team is present at the school.

Perspektive des Fragestellenden

I am easily accessible to students and teachers.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs is easily accessible to students and teachers.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze is easily accessible to students and teachers.

Perspektive des Befragten (Selbstperspektive)

My headteacher is easily accessible to students and teachers.

Perspektive des Befragten (Selbstperspektive)

My headteacher is easily accessible to students and teachers.

Perspektive des Befragten (Selbstperspektive)

My school management team is easily accessible to students and teachers.

Perspektive des Fragestellenden

I regularly inquire about the progress of the students.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs regularly inquires about the progress of the students.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze regularly inquires about the progress of the students.

Perspektive des Befragten (Selbstperspektive)

My headteacher regularly inquires about the progress of the students.

Perspektive des Befragten (Selbstperspektive)

My headteacher regularly inquires about the progress of the students.

Perspektive des Befragten (Selbstperspektive)

My school management team regularly inquires about the progress of the students.

Clarification of School Goals

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I, together with the staff, establish a limited number of annual goals for the school as a whole.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs, together with the staff, establishes a limited number of annual goals for the school as a whole.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze, together with the staff, establishes a limited number of annual goals for the school as a whole.

Perspektive des Befragten (Selbstperspektive)

My headteacher, together with the staff, establishes a limited number of annual goals for the school as a whole.

Perspektive des Befragten (Selbstperspektive)

My headteacher, together with the staff, establishes a limited number of annual goals for the school as a whole.

Perspektive des Befragten (Selbstperspektive)

My school management team, together with the staff, establishes a limited number of annual goals for the school as a whole.

Perspektive des Fragestellenden

I illustrate the school's goals in terms of specific responsibilities for the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs illustrates the school's goals in terms of specific responsibilities for the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze illustrates the school's goals in terms of specific responsibilities for the staff.

Perspektive des Befragten (Selbstperspektive)

My headteacher illustrates the school's goals in terms of specific responsibilities for the staff.

Perspektive des Befragten (Selbstperspektive)

My headteacher illustrates the school's goals in terms of specific responsibilities for the staff.

Perspektive des Befragten (Selbstperspektive)

My school management team illustrates the school's goals in terms of specific responsibilities for the staff.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I use data on students' performance development to set school goals.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs uses data on students' performance development to set school goals.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze uses data on students' performance development to set school goals.

Perspektive des Befragten (Selbstperspektive)

My headteacher uses data on students' performance development to set school goals.

Perspektive des Befragten (Selbstperspektive)

My headteacher uses data on students' performance development to set school goals.

Perspektive des Befragten (Selbstperspektive)

My school management team uses data on students' performance development to set school goals.

Perspektive des Fragestellenden

I develop goals that are understandable and achievable for the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs develops goals that are understandable and achievable for the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze develops goals that are understandable and achievable for the staff.

Perspektive des Befragten (Selbstperspektive)

My headteacher develops goals that are understandable and achievable for the staff.

Perspektive des Befragten (Selbstperspektive)

My headteacher develops goals that are understandable and achievable for the staff.

Perspektive des Befragten (Selbstperspektive)

My school management team develops goals that are understandable and achievable for the staff.

Communication of School Goals

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I clearly communicate the school's goals to the members of the school community.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs clearly communicates the school's goals to the members of the school community.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze clearly communicates the school's goals to the members of the school community.

Perspektive des Befragten (Selbstoperspektive)

My headteacher clearly communicates the school's goals to the members of the school community.

Perspektive des Befragten (Selbstoperspektive)

My headteacher clearly communicates the school's goals to the members of the school community.

Perspektive des Befragten (Selbstoperspektive)

My school management team clearly communicates the school's goals to the members of the school community.

Perspektive des Fragestellenden

I discuss the school's goals with teachers during meetings.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs discusses the school's goals with us teachers during meetings.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze discusses the school's goals with us teachers during meetings.

Perspektive des Befragten (Selbstoperspektive)

My headteacher discusses the school's goals with us teachers during meetings.

Perspektive des Befragten (Selbstoperspektive)

My headteacher discusses the school's goals with us teachers during meetings.

Perspektive des Befragten (Selbstoperspektive)

My school management team discusses the school's goals with us teachers during meetings.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that the school's goals are visible to everyone (e.g., through notices, posters, newsletters).

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that the school's goals are visible to everyone (e.g., through notices, posters, newsletters).

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that the school's goals are visible to everyone (e.g., through notices, posters, newsletters).

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that the school's goals are visible to everyone (e.g., through notices, posters, newsletters).

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that the school's goals are visible to everyone (e.g., through notices, posters, newsletters).

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that the school's goals are visible to everyone (e.g., through notices, posters, newsletters).

Perspektive des Fragestellenden

I refer to the school's goals during events with students.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs refers to the school's goals during events with students.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze refers to the school's goals during events with students.

Perspektive des Befragten (Selbstoperspektive)

My headteacher refers to the school's goals during events with students.

Perspektive des Befragten (Selbstoperspektive)

My headteacher refers to the school's goals during events with students.

Perspektive des Befragten (Selbstoperspektive)

My school management team refers to the school's goals during events with students.

Recognition of Achievements

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I recognize the achievements of teachers in informal settings.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs recognizes the achievements of teachers in informal settings.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze recognizes the achievements of teachers in informal settings.

Perspektive des Befragten (Selbstoperspektive)

My headteacher recognizes the achievements of teachers in informal settings.

Perspektive des Befragten (Selbstoperspektive)

My headteacher recognizes the achievements of teachers in informal settings.

Perspektive des Befragten (Selbstoperspektive)

My school management team recognizes the achievements of teachers in informal settings.

Perspektive des Fragestellenden

I acknowledge special achievements of teachers publicly within the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs acknowledges special achievements of teachers publicly within the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze acknowledges special achievements of teachers publicly within the staff.

Perspektive des Befragten (Selbstoperspektive)

My headteacher acknowledges special achievements of teachers publicly within the staff.

Perspektive des Befragten (Selbstoperspektive)

My headteacher acknowledges special achievements of teachers publicly within the staff.

Perspektive des Befragten (Selbstoperspektive)

My school management team acknowledges special achievements of teachers publicly within the staff.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I affirm special achievements of teachers, e.g., in meetings, conferences, newsletters, or notices.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs affirms special achievements of teachers, e.g., in meetings, conferences, newsletters, or notices.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze affirms special achievements of teachers, e.g., in meetings, conferences, newsletters, or notices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher affirms special achievements of teachers, e.g., in meetings, conferences, newsletters, or notices.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher affirms special achievements of teachers, e.g., in meetings, conferences, newsletters, or notices.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team affirms special achievements of teachers, e.g., in meetings, conferences, newsletters, or notices.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I publicly praise teachers for taking on responsibilities.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs publicly praises teachers for taking on responsibilities.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze publicly praises teachers for taking on responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher publicly praises teachers for taking on responsibilities.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher publicly praises teachers for taking on responsibilities.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team publicly praises teachers for taking on responsibilities.					

Creating Incentives for Learning Success

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I acknowledge outstanding achievements of students in an official setting, such as awarding a prize, mentioning them in newsletters, notices, etc.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs acknowledges outstanding achievements of students in an official setting, such as awarding a prize, mentioning them in newsletters, notices, etc.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze acknowledges outstanding achievements of students in an official setting, such as awarding a prize, mentioning them in newsletters, notices, etc.

Perspektive des Befragten (Selbstperspektive)

My headteacher acknowledges outstanding achievements of students in an official setting, such as awarding a prize, mentioning them in newsletters, notices, etc.

Perspektive des Befragten (Selbstperspektive)

My headteacher acknowledges outstanding achievements of students in an official setting, such as awarding a prize, mentioning them in newsletters, notices, etc.

Perspektive des Befragten (Selbstperspektive)

My school management team acknowledges outstanding achievements of students in an official setting, such as awarding a prize, mentioning them in newsletters, notices, etc.

Perspektive des Fragestellenden

I use assemblies to recognize students for exceptional performance or outstanding behavior.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs uses assemblies to recognize students for exceptional performance or outstanding behavior.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze uses assemblies to recognize students for exceptional performance or outstanding behavior.

Perspektive des Befragten (Selbstperspektive)

My headteacher uses assemblies to recognize students for exceptional performance or outstanding behavior.

Perspektive des Befragten (Selbstperspektive)

My headteacher uses assemblies to recognize students for exceptional performance or outstanding behavior.

Perspektive des Befragten (Selbstperspektive)

My school management team uses assemblies to recognize students for exceptional performance or outstanding behavior.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I ensure that parents are informed about exemplary school contributions or improvements in their children's performance.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that parents are informed about exemplary school contributions or improvements in their children's performance.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that parents are informed about exemplary school contributions or improvements in their children's performance.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that parents are informed about exemplary school contributions or improvements in their children's performance.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that parents are informed about exemplary school contributions or improvements in their children's performance.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that parents are informed about exemplary school contributions or improvements in their children's performance.

Perspektive des Fragestellenden

I encourage teachers to acknowledge exemplary student achievements in their classes.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs encourages teachers to acknowledge exemplary student achievements in their classes.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze encourages teachers to acknowledge exemplary student achievements in their classes.

Perspektive des Befragten (Selbstoperspektive)

My headteacher encourages teachers to acknowledge exemplary student achievements in their classes.

Perspektive des Befragten (Selbstoperspektive)

My headteacher encourages teachers to acknowledge exemplary student achievements in their classes.

Perspektive des Befragten (Selbstoperspektive)

My school management team encourages teachers to acknowledge exemplary student achievements in their classes.

Encouragement of Professional Development

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I provide ideas for the professional development of the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs provides ideas for our professional development.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze provides ideas for our professional development.

Perspektive des Befragten (Selbstoperspektive)

My headteacher provides ideas for our professional development.

Perspektive des Befragten (Selbstoperspektive)

My headteacher provides ideas for our professional development.

Perspektive des Befragten (Selbstoperspektive)

My school management team provides ideas for our professional development.

Perspektive des Fragestellenden

I encourage the staff to reflect interactions with students.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs encourages us to reflect on interactions with students.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze encourages us to reflect on interactions with students.

Perspektive des Befragten (Selbstoperspektive)

My headteacher encourages us to reflect on interactions with students.

Perspektive des Befragten (Selbstoperspektive)

My headteacher encourages us to reflect on interactions with students.

Perspektive des Befragten (Selbstoperspektive)

My school management team encourages us to reflect on interactions with students.

Perspektive des Fragestellenden

I reinforce the staff in pursuing professional goals.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs reinforces us in pursuing professional goals.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze reinforces us in pursuing professional goals.

Perspektive des Befragten (Selbstoperspektive)

My headteacher reinforces us in pursuing professional goals.

Perspektive des Befragten (Selbstoperspektive)

My headteacher reinforces us in pursuing professional goals.

Perspektive des Befragten (Selbstoperspektive)

My school management team reinforces us in pursuing professional goals.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I encourage the staff to develop professional goals that align with the school's objectives.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs encourages teachers to develop professional goals that align with the school's objectives.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze encourages teachers to develop professional goals that align with the school's objectives.					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher encourages teachers to develop professional goals that align with the school's objectives.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher encourages teachers to develop professional goals that align with the school's objectives.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My school management team encourages teachers to develop professional goals that align with the school's objectives.					
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I motivate the staff to evaluate and, if necessary, adapt their teaching practices.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs motivates us to evaluate and, if necessary, adapt our teaching practices.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze motivates us to evaluate and, if necessary, adapt our teaching practices.					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher motivates us to evaluate and, if necessary, adapt our teaching practices.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher motivates us to evaluate and, if necessary, adapt our teaching practices.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My school management team motivates us to evaluate and, if necessary, adapt our teaching practices.					

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I support the staff in experimenting with new teaching and learning methods.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs supports us in experimenting with new teaching and learning methods.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze supports us in experimenting with new teaching and learning methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher supports us in experimenting with new teaching and learning methods.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher supports us in experimenting with new teaching and learning methods.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My school management team supports us in experimenting with new teaching and learning methods.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I create opportunities to learn from each other.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs creates opportunities to learn from each other.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze creates opportunities to learn from each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher creates opportunities to learn from each other.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher creates opportunities to learn from each other.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My school management team creates opportunities to learn from each other.					

Supporting Internal Knowledge Exchange

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I ensure that questions regarding school development are thoroughly discussed within the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that questions regarding school development are thoroughly discussed within the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that questions regarding school development are thoroughly discussed within the staff.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that questions regarding school development are thoroughly discussed within the staff.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that questions regarding school development are thoroughly discussed within the staff.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that questions regarding school development are thoroughly discussed within the staff.

Perspektive des Fragestellenden

I place a high value on exchanging experiences within the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs places a high value on exchanging experiences within the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze places a high value on exchanging experiences within the staff.

Perspektive des Befragten (Selbstoperspektive)

My headteacher places a high value on exchanging experiences within the staff.

Perspektive des Befragten (Selbstoperspektive)

My headteacher places a high value on exchanging experiences within the staff.

Perspektive des Befragten (Selbstoperspektive)

My school management team places a high value on exchanging experiences within the staff.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I emphasize that everyone is well-informed about current educational policy issues.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs emphasizes that everyone is well-informed about current educational policy issues.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze emphasizes that everyone is well-informed about current educational policy issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher emphasizes that everyone is well-informed about current educational policy issues.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher emphasizes that everyone is well-informed about current educational policy issues.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team emphasizes that everyone is well-informed about current educational policy issues.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I am committed to colleagues presenting experiences and new ideas from training events within the staff.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs is committed to colleagues presenting experiences and new ideas from training events within the staff.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze is committed to colleagues presenting experiences and new ideas from training events within the staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher is committed to colleagues presenting experiences and new ideas from training events within the staff.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My headteacher is committed to colleagues presenting experiences and new ideas from training events within the staff.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My school management team is committed to colleagues presenting experiences and new ideas from training events within the staff.					

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I value discussing pedagogical and didactic questions within the school.

Perspektive des Befragten (Name Fragestellende angegeben)

5. Mrs./Ms. Fuchs values discussing pedagogical and didactic questions within the school.

Perspektive des Befragten (Name Fragestellende angegeben)

5. Mr. Schulze values discussing pedagogical and didactic questions within the school.

Perspektive des Befragten (Selbstoperspektive)

5. My headteacher values discussing pedagogical and didactic questions within the school.

Perspektive des Befragten (Selbstoperspektive)

5. My headteacher values discussing pedagogical and didactic questions within the school.

Perspektive des Befragten (Selbstoperspektive)

5. My school management team values discussing pedagogical and didactic questions within the school.

Support of Collegial Teaching Development

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I am committed to encouraging teachers to share their ideas about teaching.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs is committed to encouraging teachers to share their ideas about teaching.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze is committed to encouraging teachers to share their ideas about teaching.

Perspektive des Befragten (Selbstoperspektive)

My headteacher is committed to encouraging teachers to share their ideas about teaching.

Perspektive des Befragten (Selbstoperspektive)

My headteacher is committed to encouraging teachers to share their ideas about teaching.

Perspektive des Befragten (Selbstoperspektive)

My school management team is committed to encouraging teachers to share their ideas about teaching.

Perspektive des Fragestellenden

I ensure that teachers discuss what they have learned in training sessions.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that teachers discuss what they have learned in training sessions.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that teachers discuss what they have learned in training sessions.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that teachers discuss what they have learned in training sessions.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that teachers discuss what they have learned in training sessions.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that teachers discuss what they have learned in training sessions.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I value teachers sharing insights about student learning outcomes.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs values teachers sharing insights about student learning outcomes.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze values teachers sharing insights about student learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher values teachers sharing insights about student learning outcomes.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher values teachers sharing insights about student learning outcomes.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My school management team values teachers sharing insights about student learning outcomes.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I promote discussions among teachers about successful and unsuccessful lessons.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs promotes discussions among teachers about successful and unsuccessful lessons.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze promotes discussions among teachers about successful and unsuccessful lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher promotes discussions among teachers about successful and unsuccessful lessons.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher promotes discussions among teachers about successful and unsuccessful lessons.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My school management team promotes discussions among teachers about successful and unsuccessful lessons.					

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I ensure that there are shared goals in teaching work.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs./Ms. Fuchs ensures that there are shared goals in teaching work.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze ensures that there are shared goals in teaching work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher ensures that there are shared goals in teaching work.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My headteacher ensures that there are shared goals in teaching work.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My school management team ensures that there are shared goals in teaching work.					

Support of Professional Development

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I value the professional development of the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs values the importance of professional development of the staff.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze values the importance of professional development of the staff.

Perspektive des Befragten (Selbstperspektive)

My headteacher values the importance of professional development of the staff.

Perspektive des Befragten (Selbstperspektive)

My headteacher values the importance of professional development of the staff.

Perspektive des Befragten (Selbstperspektive)

My school management team values the importance of professional development of the staff.

Perspektive des Fragestellenden

I ensure that in-house training events align with the school's goals.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that in-house training events align with the school's goals.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that in-house training events align with the school's goals.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that in-house training events align with the school's goals.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that in-house training events align with the school's goals.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that in-house training events align with the school's goals.

To what extent do you agree with following statements?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I ensure that new knowledge and skills from training events are applied in the classroom.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs ensures that new knowledge and skills from training events are applied in the classroom.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze ensures that new knowledge and skills from training events are applied in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures that new knowledge and skills from training events are applied in the classroom.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures that new knowledge and skills from training events are applied in the classroom.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My school management team ensures that new knowledge and skills from training events are applied in the classroom.					
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I ensure the participation of the entire staff in important in-house training events.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs./Ms. Fuchs ensures the participation of the entire staff in important in-house training events.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze ensures the participation of the entire staff in important in-house training events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures the participation of the entire staff in important in-house training events.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My headteacher ensures the participation of the entire staff in important in-house training events.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My school management team ensures the participation of the entire staff in important in-house training events.					

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I actively participate in in-house training events.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs actively participates in in-house training events.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze actively participates in in-house training events.

Perspektive des Befragten (Selbstperspektive)

My headteacher actively participates in in-house training events.

Perspektive des Befragten (Selbstperspektive)

My headteacher actively participates in in-house training events.

Perspektive des Befragten (Selbstperspektive)

My school management team actively participates in in-house training events.

Perspektive des Fragestellenden

I ensure that colleagues share their experiences from in-house training events.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that colleagues share their experiences from in-house training events.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that colleagues share their experiences from in-house training events.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that colleagues share their experiences from in-house training events.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that colleagues share their experiences from in-house training events.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that colleagues share their experiences from in-house training events.

Integration of New Colleagues

To what extent do you agree with following statements?

Strongly disagree Disagree Agree Strongly agree Unable to judge

Perspektive des Fragestellenden

I value the experience and competencies of new colleagues.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs values the experience and competencies of new colleagues.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze values the experience and competencies of new colleagues.

Perspektive des Befragten (Selbstoperspektive)

My headteacher values the experience and competencies of new colleagues.

Perspektive des Befragten (Selbstoperspektive)

My headteacher values the experience and competencies of new colleagues.

Perspektive des Befragten (Selbstoperspektive)

My school management team values the experience and competencies of new colleagues.

Perspektive des Fragestellenden

I ensure that new colleagues receive intensive support.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that new colleagues receive intensive support.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that new colleagues receive intensive support.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that new colleagues receive intensive support.

Perspektive des Befragten (Selbstoperspektive)

My headteacher ensures that new colleagues receive intensive support.

Perspektive des Befragten (Selbstoperspektive)

My school management team ensures that new colleagues receive intensive support.

To what extent do you agree with following statements?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I have a clear plan for welcoming new colleagues (e.g., welcome letter, providing basic information, designated contact persons).

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs has a clear plan for welcoming new colleagues (e.g., welcome letter, providing basic information, designated contact persons).

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze has a clear plan for welcoming new colleagues (e.g., welcome letter, providing basic information, designated contact persons).

Perspektive des Befragten (Selbstperspektive)

My headteacher has a clear plan for welcoming new colleagues (e.g., welcome letter, providing basic information, designated contact persons).

Perspektive des Befragten (Selbstperspektive)

My headteacher has a clear plan for welcoming new colleagues (e.g., welcome letter, providing basic information, designated contact persons).

Perspektive des Befragten (Selbstperspektive)

My school management team has a clear plan for welcoming new colleagues (e.g., welcome letter, providing basic information, designated contact persons).

Perspektive des Fragestellenden

I ensure that new colleagues are quickly and thoroughly introduced to their roles and responsibilities.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs./Ms. Fuchs ensures that new colleagues are quickly and thoroughly introduced to their roles and responsibilities.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze ensures that new colleagues are quickly and thoroughly introduced to their roles and responsibilities.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that new colleagues are quickly and thoroughly introduced to their roles and responsibilities.

Perspektive des Befragten (Selbstperspektive)

My headteacher ensures that new colleagues are quickly and thoroughly introduced to their roles and responsibilities.

Perspektive des Befragten (Selbstperspektive)

My school management team ensures that new colleagues are quickly and thoroughly introduced to their roles and responsibilities.